

MMJ40202		FYP I - VIVA RUBRIC					Filled by PANEL			
STUDENT NAME										
NO	MARKING CRITERIA	EVALUATION LEVEL, EL					M	W	M x W	COMMENTS
		BEGINNING	NEEDS IMPROVEMENT	ACCEPTABLE	ACCOMPLISHED	EXEMPLARY				
GENERAL										
1	<b>Introduction (PO10,EA2 &amp; EA3)</b> - Able to introduce to the project, and relate the problem statement with objectives	1 Unclear explanation on the <b>introduction</b> , and the <b>problem statement</b> and <b>objectives</b> are <b>hardly</b> related.	2 Poor explanation on the <b>introduction</b> , and the <b>problem statement</b> and <b>objectives</b> are in some way related.	3 Fair explanation on the <b>introduction</b> , and the <b>problem statement</b> and <b>objectives</b> are <b>fairly</b> related.	4 Good explanation on the <b>introduction</b> , and the <b>problem statement</b> and <b>objectives</b> are related.	5 Excellent explanation on the <b>introduction</b> , and the <b>problem statement</b> and <b>objectives</b> are <b>well</b> related.	5	3	15	
2	<b>Explaining literature reviews (PO10, EA2 &amp; EA3)</b> - Ability to present findings from literature reviews	1 No evidence / unclear any literature approach outlined.	2 The <b>flow of literature</b> is presented <b>poorly</b> with <b>no relation</b> to objectives.	3 The <b>flow of literature</b> presented and its <b>relation to objectives</b> is <b>acceptable</b> .	4 The <b>flow of literature</b> is <b>well</b> presented and its <b>relation to objectives</b> is <b>systematic</b> .	5 The flow of literature presented is <b>comprehensive, systematic</b> . The elaboration in relation to the objectives is <b>excellent</b> .	5	4	20	
3	<b>Explaining the Methodology (PO10, EA1 &amp; EA3)</b> - Ability to present the methodology to be executed.	1 No explanation / <b>Uncertain</b> on any work procedure or analysis approach outlined.	2 Poor explanation on approach, procedures and technique used to achieve the project objectives.	3 Acceptable explanation on approach, procedures and technique used to achieve the project objectives.	4 Good explanation on approach, procedures and technique used to achieve the project objectives.	5 Excellent explanation on approach, procedures and technique used to achieve the project objectives.	5	4	20	
4	<b>Slide / Video (PO10, EA2 &amp; EA3)</b>	1 Poor and <b>inappropriate</b> usage of presentation tools.	2 Usage of presentation tools <b>not satisfactory</b> .	3 Satisfactory usage of presentation tool.	4 Good usage of presentation tool.	5 Excellent usage of presentation tool.	5	1	5	
5	<b>Questions &amp; Answers (PO10, EA2 &amp; EA3)</b> - Able to answer all questions independently	1 Student seems <b>hard to answer</b> . Almost <b>no confidence</b> with the explanation.	2 Answer question with <b>low confidence</b> . Explanation <b>not clear</b> .	3 Answer question with <b>confidence</b> but could <b>not explain in detail</b> .	4 <b>Positive</b> and answer question <b>confidently</b> . <b>Clear explanation</b> .	5 <b>Positive and very confident</b> with the answer. <b>Clear and detail</b> explanation.	5	4	20	
6	<b>Courtesy (PO10)</b>	1 Dressed <b>informal</b> and <b>not neat</b> , but shown courtesy behaviour.	2 Dressed <b>formally</b> but with <b>less neat</b> and courtesy behaviour.	3 <b>Formally and neatly</b> dressed and shown <b>less courtesy</b> behaviour.	4 <b>Formally and neatly</b> dressed and shown <b>good courtesy</b> behaviour.	5 <b>Formally and neatly</b> dressed, <b>good courtesy</b> behaviour. <b>Energetic and enthusiastic</b> during presentation.	5	1	5	
7	<b>Communication (PO10,EA2)</b> - Orally communicating information, concepts, and ideas effectively.	1 Does <b>not integrate</b> information, concepts, and ideas in oral communication.	2 Give <b>too little</b> information, concepts, and ideas in oral communication.	3 Offer <b>some</b> information, concepts, and ideas in oral communication.	4 Give <b>some important</b> information, concepts, and ideas in oral communication.	5 <b>Excellent</b> views on <b>important information</b> , concepts, and ideas in oral communication.	5	2	10	
		1	2	3	4	5				

8	<b>Interaction (PO10)</b> - Able to interact politely, effectively and confidently with the panels	<b>Monotonous, no eye contact</b> , rate of speech <b>too fast</b> or <b>too slow</b> .	<b>Some</b> eye contact, <b>steady rate</b> , excessively rehearsed.	<b>Good</b> eye contact, steady rate, but <b>less enthusiasm</b> and <b>confidence</b> .	<b>Good</b> eye contact, <b>steady rate</b> , <b>enthusiasm</b> , <b>confidence</b> .	<b>Very consistently</b> and effectively contributes (both <b>verbally</b> and <b>nonverbally</b> ).	5	<b>1</b>	5	
<b>TOTAL</b>							<b>100</b>			